|  |  |  |  |
| --- | --- | --- | --- |
| University of Houston Dietetic Internship  **Curriculum: Community rotation** | | | |
|  |  | |  |
| **Goals/Objectives:** | | **Examples of Planned Experience:** | |
| **Scientific and Evidence Base of Practice: integration of scientific information and research into practice.** | | | |
| CRDN 1.1 Select indicators of program quality and/or customer service and measure achievement of objective | | Conduct plate waste audit; Conduct tray audits; Conduct chart audits | |
| CRDN 1.2 Apply evidence-based guidelines, systematic reviews and scientific literature | | EAL and pathophysiology presentations; community case study | |
| CRDN 1.3 Justify programs, products, services and care using appropriate evidence or data | | Perform cost/benefit analysis of community based programs/services | |
| CRDN 1.4 Evaluate emerging research for application in dietetics practice | | Utilize current research to determine effectiveness of community programs | |
| CRDN 1.5 Conduct projects using appropriate research methods, ethical procedures and data analysis | | Perform community based research and analyze results | |
| **Professional Practice Expectations: beliefs, values, attitudes, and behaviors for the professional dietitian nutritionist level of practice.** | | | |
| CRDN 2.1 Practice in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Dietetics Practice and Code of Ethics for the Profession of Dietetics | | Maintain patient confidentiality; Behave in accordance with AND Code of Ethics; Demonstrate professional behavior; ; HIPPA online module | |
| CRDN 2.2 Demonstrate professional writing skills in preparing professional communications | | Develop educational materials; Develop or edit departmental policies and procedure | |
| CRDN 2.3 Demonstrate active participation, teamwork, and contributions in group settings. | | Patient care conferences; family conferences | |
| CRDN 2.5 Assign duties to NDTRs and/or support personnel as appropriate. | | Oversee nutritional screening process; Obtain diet history and assess in relation to disease processes; Assign and delegate responsibilities as appropriate | |
| CRDN 2.6 Refer clients and patients to other professionals and services when needs are beyond individual scope of practice | | Effective interdisciplinary communication (with PT, OT, ST, Nsg, MD, FS staff, RDs, DTRs participate in patient care planning; Refer pt. to outpatient RD for diabetes education; Refer pt to WIC, food bank etc. to address food security; | |
| CRDN 2.8 Demonstrate negotiation skills. | | Provide patient counseling/education across the life span; | |
| CRDN 2.9 Participate in professional and community organizations | | Attend local dietetic association or dietetics-related meetings; Student member of AND and state dietetic association; Participate in preceptor volunteer activities | |
| CRDN 2.10 Demonstrate professional attributes in all areas of practice. | | Demonstrate professional behavior in interactions with health care team, staff and clients | |
| CRDN 2.12 Perform self-assessment and develop goals for self-improvement throughout the program. | | Complete a self assessment and review with preceptor | |
| CRDN 2.14 Demonstrate advocacy on local, state, or national legislative and regulatory issues or policies impacting the nutrition and dietetic profession. | | Write a letter to congressperson on nutrition-related topic (MNT reimbursement, school food programs, etc.) | |
| CRDN 2.15 Practice and/or role play mentoring and precepting others. | | Assume the role of the preceptor and provide appropriate feedback | |
| **Clinical and Customer Services: development and delivery of information, products and services to individuals, groups, and populations** | | | |
| CRDN 3.1 Perform the Nutrition Care Process and use standardized nutrition language for individuals, groups and populations of differing ages and health status, in a variety of settings | | Conduct assessment of patient nutritional status; Write qualitative assessment on community nutrition target population | |
| CRDN 3.3 Demonstrate effective communications skills for clinical and customer services in a variety of formats and settings. | | Conduct nutrition education to patients/clients; Create and conduct in-service for target groups; Create educational handouts; Case study presentations | |
| CRDN 3.4 Design, implement, and evaluate presentations to a target audience. | | Develop, conduct, and evaluates inservice training for target group; Develop educational materials; Plan and implement patient nutrition education class (diabetes, cardiovascular, weight loss, etc.); | |
| CRDN 3.5 Develop nutrition education materials that are culturally and age appropriate and designed for the literacy level of the audience | | Develop bulletin board, website, table tents, patient handouts, and/or brochures; Research and write a feature article for employee newsletter | |
| CRDN 3.6 Use effective education and counseling skills to facilitate behavior change. | | Conduct nutrition education and counseling to patients/clients; Implement interventions as determined by the NCP | |
| CRDN 3.7 Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management. | | Conduct nutrition education classes; Conduct supermarket tours; Run educational booth at health fair; Develop healthy recipes for patients in a particular target group; Create table-top display on nutritional topic; Create educational presentations for program participants | |
| CRDN 3.8 Deliver respectful, science-based answers to client questions concerning emerging trends. | | Use of the EAL website for evidence based practice material; Counsel patients of diverse backgrounds; Provide customized nutrition education for teens through geriatrics | |
| CRDN 3.9 Coordinate procurement, production, distribution and service of goods and services, demonstrating and promoting responsible use of resources | | Supervise ordering, receiving, and production of food supplies; al | |
| **Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations.** | | | |
| CRDN 4.5 Analyze quality, financial or productivity data and develop a plan for intervention | | Identify quality improvement policies associated with nutrition care and create a plan for improvement; Audit employee productivity and create a plan for improvement | |
| CRDN 4.6 Propose and use procedures as appropriate to the practice setting to promote sustainability reduce waste and protect the environment. | | Promote environmentally friendly practices; Teach others the value of sustainability | |
| CRDN 4.7 Conduct feasibility studies for products, programs or services with consideration of costs and benefits | | Review program budget and determine areas for maximizing fiscal outcomes; develop new menu items | |
| CRDN 4.9 Explain the process for coding and billing for nutrition and dietetics services to obtain reimbursement from public or private payers, fee-for-service and value-based payment systems. | | Observe or and then actively participate in the coding and billing of nutrition services to obtain reimbursement for services; Observe or actively participate in the completion insurance reimbursement forms; coding and billing online module | |
| CRDN 4.10 Analyze risk in nutrition and dietetics practice | | Perform risk analysis in food safety, food service management, clinical practices | |