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| University of Houston Dietetic Internship  **Evaluation: *Community Dietetics Rotation*** | | | | | |
| **Intern:** | **Facility:** | | | | **Date:** |
| Please evaluate intern’s demonstration of each ACEND competency as:   |  | | --- | | **4:** Met competency independently  **3:** Met competency w/ occasional support | | **2\*:** Required frequent support  **1\*:** Did not meet competency |   *Note: \* A grade of 1 or 2 means that the Intern will not get any credit for this competency* | | | | | |
| **Goals/Objectives:** | | **4 3** | **2 1** | **Comments:** | |
| **Scientific and Evidence Base of Practice: integration of scientific information and research into practice.** | | | | | |
| CRDN 1.1 Select indicators of program quality and/or customer service and measure achievement of objective | |  |  |  | |
| CRDN 1.2 Apply evidence-based guidelines, systematic reviews and scientific literature | |  |  |  | |
| CRDN 1.3 Justify programs, products, services and care using appropriate evidence or data | |  |  |  | |
| CRDN 1.4 Evaluate emerging research for application in dietetics practice | |  |  |  | |
| CRDN 1.5 Conduct projects using appropriate research methods, ethical procedures and data analysis | |  |  |  | |
| CRDN 1.6 Incorporate critical-thinking skills in overall practice | |  |  |  | |
| **Professional Practice Expectations: beliefs, values, attitudes, and behaviors for the professional dietitian nutritionist level of practice.** | | | | | |
| CRDN 2.1 Practice in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Dietetics Practice and Code of Ethics for the Profession of Dietetics | |  |  |  | |
| CRDN 2.2 Demonstrate professional writing skills in preparing professional communications | |  |  |  | |
| CRDN 2.3 Demonstrate active participation, teamwork, and contributions in group settings. | |  |  |  | |
| CRDN 2.5 Assign duties to NDTRs and/or support personnel as appropriate. | |  |  |  | |
| CRDN 2.6 Refer clients and patients to other professionals and services when needs are beyond individual scope of practice | |  |  |  | |
| CRDN 2.8 Demonstrate negotiation skills. | |  |  |  | |
| CRDN 2.9 Participate in professional and community organizations | |  |  |  | |
| CRDN 2.10 Demonstrate professional attributes in all areas of practice. | |  |  |  | |
| CRDN 2.12 Perform self-assessment and develop goals for self-improvement throughout the program. | |  |  |  | |
| CRDN 2.14 Demonstrate advocacy on local, state, or national legislative and regulatory issues or policies impacting the nutrition and dietetic profession. | |  |  |  | |
| CRDN 2.15 Practice and/or role play mentoring and precepting others. | |  |  |  | |
| **Clinical and Customer Services: development and delivery of information, products and services to individuals, groups, and populations** | | | | | |
| CRDN 3.1 Perform the Nutrition Care Process and use standardized nutrition language for individuals, groups and populations of differing ages and health status, in a variety of settings | |  |  |  | |
| CRDN 3.3 Demonstrate effective communications skills for clinical and customer services in a variety of formats and settings. | |  |  |  | |
| CRDN 3.4 Design, implement, and evaluate presentations to a target audience. | |  |  |  | |
| CRDN 3.5 Develop nutrition education materials that are culturally and age appropriate and designed for the literacy level of the audience | |  |  |  | |
| CRDN 3.6 Use effective education and counseling skills to facilitate behavior change. | |  |  |  | |
| CRDN 3.7 Develop and deliver products, programs or services that promote consumer health, wellness and lifestyle management. | |  |  |  | |
| CRDN 3.8 Deliver respectful, science-based answers to client questions concerning emerging trends. | |  |  |  | |
| CRDN 3.9 Coordinate procurement, production, distribution and service of goods and services, demonstrating and promoting responsible use of resources | |  |  |  | |
| **Practice Management and Use of Resources: strategic application of principles of management and systems in the provision of services to individuals and organizations.** | | | | | |
| CRDN 4.5 Analyze quality, financial or productivity data and develop a plan for intervention | |  |  |  | |
| CRDN 4.6 Propose and use procedures as appropriate to the practice setting to promote sustainability reduce waste and protect the environment. | |  |  |  | |
| CRDN 4.7 Conduct feasibility studies for products, programs or services with consideration of costs and benefits | |  |  |  | |
| CRDN 4.9 Explain the process for coding and billing for nutrition and dietetics services to obtain reimbursement from public or private payers, fee-for-service and value-based payment systems. | |  |  |  | |
| CRDN 4.10 Analyze risk in nutrition and dietetics practice | |  |  |  | |

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| **PROFESSIONALISM ASSESSMENT** Please comment on demonstration of professionalism in the following areas: | | | | |
|  | **Meets Expectations** | **Needs Development** | **Does not meet Expectations** | **Comment** |
| Knowledge base of the intern |  |  |  |  |
| Effective communication with preceptors, patients, health care team |  |  |  |  |
| Progress through the rotation (problem solving and critical thinking skills) |  |  |  |  |
| Able to apply current research into practice |  |  |  |  |
| Interpersonal skills (teamwork and collaboration ) |  |  |  |  |
| Timeliness of assignments |  |  |  |  |
| Dependability (calls when coming in late/sick, reports to work on time) |  |  |  |  |
| Displays positive attitude |  |  |  |  |
| Professional demeanor |  |  |  |  |
| Response to feedback |  |  |  |  |
| Effective self-assessment |  |  |  |  |
| **Did the intern satisfactorily complete this rotation? (Circle one)** YES NO  ***If no*, please contact the internship coordinator at 713-743-4025 as soon as possible.**  **Do you have ANY reservations about the advancement of this intern? If yes, please elaborate below**  **Signature Signature**  **(Dietitian) (Intern)**  Additional comments: | | | | |